



Summit Parkway Middle School

200 Summit Parkway
Columbia, SC 29229

Grades	K-8 Elementary School	
Enrollment	1,132 Students	
Principal	Andrew M. Barbone	803-699-3580
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable William R.	803-736-0015

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Average
2010	Excellent	Excellent
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

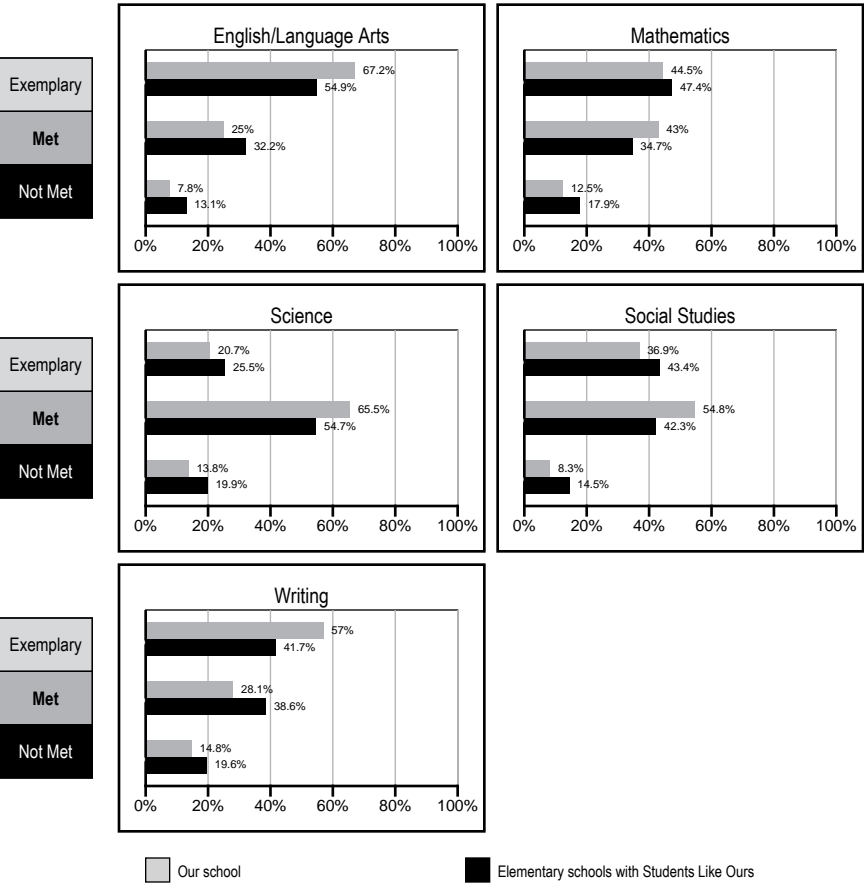
93.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
37	18	1	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,132)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	1.6%	Up from 0.3%	0.8%	0.9%
Attendance rate	97.7%	Down from 98.4%	96.7%	96.3%
Served by gifted and talented program	10.7%	N/A	10.7%	7.2%
With disabilities	11.9%	N/A	11.3%	12.4%
Older than usual for grade	2.7%	N/A	1.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.6%	Up from 2.8%	0.0%	0.0%
Teachers (n=74)				
Teachers with advanced degrees	87.8%	Up from 86.4%	63.9%	62.5%
Continuing contract teachers	74.3%	Down from 83.3%	83.3%	83.3%
Teachers returning from previous year	90.6%	Up from 90.1%	89.9%	88.3%
Teacher attendance rate	95.9%	Up from 95.3%	95.3%	95.0%
Average teacher salary*	\$53,987	Up 2.3%	\$48,958	\$48,193
Professional development days/teacher	14.6 days	Up from 11.5 days	10.5 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 24.8 to 1	20.9 to 1	20.1 to 1
Prime instructional time	92.2%	N/R	90.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,230	Down 0.2%	\$7,062	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 70.1%	69.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.1%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Students, parents, faculty, and staff at Summit Parkway Middle School are proud to work together to offer a quality teaching and learning environment. In conjunction with the University of South Carolina, Summit Parkway Middle School partners in mentorship roles for undergraduate and graduate education interns and conducting research. Accolades for Summit Parkway Middle School during the past year include the creation of a second STEM focused magnet school to open August 2013, creating a cutting edge credit recovery and skill deficit class focused on remediation, continuing to offer the SOAR (Success through Organization And Readiness) classes to students in sixth through eighth grades, and the introduction of ACE (Academic Content Enrichment) classes that focused on Response To Intervention strategies for academic success targeting low performing students and possible retainees from the previous school year. We have piloted several programs to include 1Two1 computing throughout 6th and 7th grade, construction of an innovation lab for special needs students, and school wide use of Google Chrome. We have finished our first year implementing the funds awarded by the Department of Defense in a grant focusing on literacy and transition of students of military families. In addition SPMS was recognized as the Top Recycling Middle School of the Midlands.

The Center for Inquiry, an elementary magnet program located on the campus of SPMS, was recognized this year by the SC Department of Education for its achievement as a Palmetto Gold Award school. CFI's inquiry curriculum continues to be a national model. In conjunction with its partnership with the University of South Carolina, CFI hosts graduate and undergraduate interns for their student teaching experiences, hundreds of visitors each year, and a consortium of SC schools focusing on inquiry-based instruction. This year, CFI introduced 1TWO1 computing in 4th and 5th grade with a mobile computer lab for grades K-3. Our LEGO team won statewide awards for research and design addressing futuristic issues and many of our former students, now graduating high school seniors, achieved honors including National Merit Scholarships.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	14	82
Percent satisfied with learning environment	67.7%	78.6%	73.1%
Percent satisfied with social and physical environment	74.2%	71.5%	69.4%
Percent satisfied with school-home relations	77.4%	57.1%	68.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	71.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Summit Parkway Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate	97.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	685.4	665.6	635.7	652.3	99.8	99.7
Male	680.0	670.1	635.2	653.6	99.8	99.6
Female	690.4	661.3	636.1	651.0	99.8	99.8
White	699.6	673.5	644.6	659.7	99.6	99.6
African American	665.2	644.6	624.1	642.4	99.8	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	N/A	N/A	N/A	N/A	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	43	100	4.7	11.6	83.7	95.3
	4	43	100	4.7	27.9	67.4	95.3
	5	44	100	6.8	34.1	59.1	93.2
	6	312	100	34.7	29.6	35.7	65.3
	7	282	100	26.1	44.7	29.2	73.9
	8	280	99.3	31.8	39.6	28.6	68.2
2013	3	43	100	7	23.3	69.8	93
	4	43	100	7	20.9	72.1	93
	5	42	100	9.5	31	59.5	90.5
	6	279	99.6	27.4	44.5	28.1	72.6
	7	307	100	31.5	36.3	32.2	68.5
	8	263	99.6	39	32.5	28.5	61
Mathematics							
2012	3	43	100	18.6	30.2	51.2	81.4
	4	43	100	14	39.5	46.5	86
	5	44	100	13.6	54.5	31.8	86.4
	6	312	100	28.9	49.1	22	71.1
	7	282	100	35.2	41.3	23.5	64.8
	8	280	99.3	40	44.7	15.3	60
2013	3	43	100	20.9	39.5	39.5	79.1
	4	43	100	4.7	44.2	51.2	95.3
	5	42	100	11.9	45.2	42.9	88.1
	6	279	99.6	37.3	48.7	14.1	62.7
	7	307	99.7	38.4	42.9	18.7	61.6
	8	263	99.6	44.7	42.7	12.6	55.3
Science							
2012	3	22	100	13.6	59.1	27.3	86.4
	4	43	100	11.6	74.4	14	88.4
	5	22	100	18.2	59.1	22.7	81.8
	6	156	99.4	39.7	51.4	8.9	60.3
	7	282	100	20.1	51.9	28	79.9
	8	140	100	30.4	35.2	34.4	69.6
2013	3	22	100	27.3	54.5	18.2	72.7
	4	43	100	11.6	65.1	23.3	88.4
	5	22	100	4.5	77.3	18.2	95.5
	6	140	99.3	43.8	49.2	6.9	56.2
	7	306	99.7	24.3	53.5	22.2	75.7
	8	135	100	29.4	42.9	27.8	70.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	21	100	28.6	42.9	28.6	71.4
	4	43	100	4.7	72.1	23.3	95.3
	5	22	100	18.2	36.4	45.5	81.8
	6	158	100	14.4	54.1	31.5	85.6
	7	281	99.6	35.5	43.9	20.6	64.5
	8	140	98.6	25.4	37.7	36.9	74.6
2013	3	21	100	14.3	52.4	33.3	85.7
	4	43	100	4.7	48.8	46.5	95.3
	5	20	100	10	70	20	90
	6	139	99.3	18	59.4	22.6	82
	7	306	99.7	39.6	39.2	21.2	60.4
	8	128	99.2	22.3	43.8	33.9	77.7
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	44	100	13.6	27.3	59.1	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	282	99.3	27.4	36.3	36.3	72.6
2013	3	43	100	18.6	18.6	62.8	81.4
	4	43	100	7	32.6	60.5	93
	5	42	100	19	33.3	47.6	81
	6	279	99.3	25.8	43.9	30.3	74.2
	7	309	98.7	23.8	46.3	29.9	76.2
	8	268	98.9	23.6	50	26.4	76.4

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